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UPCO'S Living Environment Review is a complete review of all the key ideas and major understandings as required by the New York State Living Environment Core Curriculum. Also included is any additional information necessary for total comprehension of core curriculum key ideas. This 276-page book is conveniently organized into 8 major units subdivided into 25 chapters. Although this book is directed toward the New York State Living Environment Curriculum it can be used successfully with any school's biology or life science curriculum. Important features are noted below: Each chapter ends with numerous multiple choice, constructed response and reading and interpreting information practice questions structured to resemble regents exam questions, allowing students many opportunities to test their understanding of required concepts. Diagrams and other visuals help the students understand concepts. A complete review of laboratory and technical skills, processes involved in scientific inquiry and methods of representing and analyzing scientific observations is present throughout the book. Words and terms directly related to the core curriculum are highlighted in bold type while other words or terms necessary for the complete comprehension of the core curriculum key ideas are italicized. A comprehensive index and glossary of all important vocabulary terms is located at the end of the book for supplementary review. Sample practice Regents Exams are included at the end of the book to give the student actual test-taking experiences.

UPCO'S Living Environment is an activity oriented biology course. This 574 page book includes a textbook, a workbook and a laboratory manual with eight major units conveniently organized into 30 chapters. The course has many unique features including: A correlation of UPCO'S Living Environment Course with New York State's Living Environment Core Curriculum. All information required to pass the New York State Living Environment Regents is included in this book. Information is presented in short paragraphs followed by review questions thereby requiring the student to read every paragraph. Every chapter and unit ends with a test made up of a variety of question types including multiple-choice, fill-ins, reading and interpreting information and constructed response questions. Important biology terms are highlighted in bold type. Each chapter contains a vocabulary review sheet requiring written definitions. Chapters contain laboratory investigations that correspond to each chapter's topic. Numerous diverse skill practice exercises such as biology crossword puzzles, diagrams to label, reading selections for experience interpreting science information and graph construction activities. Important terms and topics indexed at the end of the book. A list of the laboratory materials needed for every laboratory investigation is located in one place for convenient supply ordering. A 574 page time saving teacher's manual identical to the student's book with all questions answered in bold type is supplied with each class size order.

Explorations in Earth Science contains a collection of 68 laboratory investigations that can be incorporated into an Earth science course that covers geology, weather, climate, astronomy, and environmental issues. The variety of the exercises contained in the manual provides instructors with the flexibility to use those that suit their individual preferences and which they view as essential for their students. Included is a Prologue that contains activities that address the skills and concepts that are integrated throughout an Earth science course. The investigations are aligned with the New York State Math, Science, and Technology Standards and the National Science Education Standards. Appendices in the manual correlate labs to the New York State Physical Setting/Earth Science Core Curriculum and several well-known textbooks. Also included are appendices containing the Earth Science Reference Tables required by the New York State Physical Setting Core Curriculum and supplementary charts teachers will find useful in delivering their courses. Incorporated into the Teacher's Edition is an appendix suggesting Internet sites appropriate for each chapter. Each laboratory investigation contains clearly stated instructions, report sheets, and questions that reflect both the procedural techniques and results students should obtain. Many labs can be adapted to an inquiry/problem-solving approach in which the written activity would often serve the teacher as a guide, but might not be used by students. The Teacher's Edition contains an array of suggested long-term investigations, an equipment and supplies list, and a comprehensive guide preceding each activity. This section is of great use to veteran teachers and is most valuable to teachers new to teaching Earth Science.

Earth Science Review Book is user friendly for both the teacher and the student. Since the content is aligned with the New York State Core Curriculum for Physical Setting/Earth Science, a teacher can feel confident that all the required topics are sufficiently developed. The suggested outline of units moves from the concrete material to the more abstract subjects such as meteorology and astronomy. Throughout the book there is ample opportunity for review of basic skills and ways to tie in the various units. For example, isolines are discussed early in the year and then revisited later in the weather topics. The student has the opportunity to use the book as both a reference and a workbook. The extensive number of constructed response items as well as multiple choice questions found interspersed within the topics give ample practice. The multiple Regents Exams found at the back of the book can be used both at the end of the course for review and whenever appropriate throughout the year.

This book presents the integration of new tools, the modification of existing tools, and the combination of different tools and approaches to create new technical resources for assisting the innovation process. It describes the efforts deployed for assisting the transformation of Product-Services Systems and explains the main key success factors or drivers for success of each tool or approach applied to solve an innovation problems. The book presents a set of case studies to illustrate the application of several tools and approaches, mainly in developing countries.

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