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1. Plan and follow a research project with intellectual initiative and insight. 2. Create a precise research question. 3. Gather and interpret material from sources appropriate to the research qu estion. 4. Structure a reasoned argument in response to the research question on the basis of the material gathered. 5.

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An ideal reference guide to introducing the IB Diploma in your school.

All parents want their child to be happy and successful at school, but few decisions are harder than identifying the right school for your child. The Independent Schools Guide, now in its 17th edition, provides all the guidance and advice needed to make the most informed decisions. The book includes an extstensive reference section for over 2,000 schools; details on fee planning, scholarships and bursaries; guidance for overseas parents, including language support and guardianship; and detailed profiles of over 200 schools and colleges. For any parent, guardian or carer who is considering the independent sector, the Guide is the definitive reference source.

This book, a blend of practice and theory, shows how the school library can contribute to the success of the International Baccalaureate Diploma Program. • An abstract on the Extended Essay process • Examples of library helpsheets for IBDP students • A glossary of IBDP acronyms and IB terminology • A specially created list of items that will be helpful for a TOK course • An extensive bibliography of library and education sector references

The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. Educational Reform and International Baccalaureate in the Asia-Pacific is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

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For students studying the new Language A Language and Literature syllabus for the IB Diploma. Written by an experienced, practising IB English teacher, this new title is an in-depth and accessible guide for Standard and Higher Level students of the new Language A Language and Literature syllabus for the IB Diploma. This lively, well structured coursebook is available in both print and e-book formats and includes: key concepts in studying language and literature; text extracts from World literature (in English and in translation); international media and language sources; a wide variety of activities to build skills; materials for exam preparation; guidance on assessment; Theory of Knowledge links; and Extended essay opportunities.

Over the last forty years, the estimated number of international schools worldwide has increased from fewer than 300 to 6400 in 2012. This explosion is a response to the needs of a world in which borders are being traversed with ever greater ease and children increasingly need to be prepared for the global opportunities that await them. In this book, international school specialists reflect on where the movement has come from, how it stands and where developments are heading, offering insightful observations on these unique institutions. This is a comprehensive resource for students, researchers and professionals with an interest in the future of education in a globalized world.

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